

A.M.D.G.



Summer Homework

AP Spanish Language and Culture Summer 2022

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¡Bienvenidos a la clase de español!

You have chosen to continue your study of Spanish at the AP level. The AP Spanish Language and Culture Exam (May 2023) is designed to test your skills in order to see how well they compare to abilities found in a third-year college course. The exam will test all of the major language skills: listening, reading comprehension, speaking, and writing in addition to the general cultural knowledge of the Hispanic World. I welcome you to this rewarding and challenging course and to this journey exploring six major themes of study.

Themes for **AP Spanish Language and Culture**

1. Beauty and Aesthetics
2. Global Challenges
3. Science and Technology
4. Families and Communities
5. Personal and Public Identities
6. Contemporary Life

Rationale for Summer Assignments

Students enrolled in AP Spanish are required to complete the summer assignments in three parts. The assignments integrate the use of technology while maintaining the integrity of language acquisition through real-life experiences. Summer assignments have been selected to continue the development of more advanced communication skills in listening, speaking, reading, and writing.

General Directions:

Read the assignment descriptions carefully. Each assignment has some required activities. You may use dictionaries, grammar books, www.wordreference.com, etc. Local libraries and native speakers of Spanish are excellent sources. You may enjoy watching videos or television programs with other AP Spanish students and discussing the activities and your opinions are encouraged. However, your work is still yours, not the other students'. You may have the same conversations but your logs will be different, since each one of you will report what you learned and talked during the conversations. You are required to abide by the honor code that forbids cheating, lying and stealing, both within the academic world and as members of the general society. *In other words I expect that you complete all assignments on your own, without the use of a person or translator.* Your work should represent what you are capable of doing using all resources you have at hand, grammar, notes from previous studies.

This work is to assess your skills upon starting the new school year. You will receive a grade for this work. You will submit the assignments in three parts. I will also be hosting 3 synchronous Zoom meetings. The dates and times are outlined below. A Canvas course will be created and you will submit all assignments there. However, if you are traveling, you can submit assignments before the due dates. Late summer work will not be accepted. Your summer work grade cannot be remediated at the beginning of the year. If you do not complete the Summer Work, you will start the year with a 0 in the gradebook for semester 1. **ALL YOUR WORK MUST BE SUBMITTED VIA CANVAS.**

NOTE: These summer assignments will not take too much time, but the work should be spread out throughout the summer rather than trying to cram everything into a few days before the due dates. You may end up with a big headache. Cramming does not work with any language.



Summer Homework

AP Spanish Language and Culture Summer 2022

Part 1: Read 10 articles in Spanish from a Spanish-language newspaper or magazine. Due Monday, June, 20th - 11:59 pm

Anticipated time needed: 5 hours

- Goal: Comprehend Text, Make Connections, Interpret Text and Make Meanings.

I can comprehend written and visual text. I can describe the literal meaning of a text. I can identify the main idea of the text.

I can make interdisciplinary and cultural connections. I identify and/or describe content and connections among interdisciplinary topics.

I can interpret the content of written text. I can identify the purpose and/or describe the point(s) of view, perspective(s), tone, or attitude.

I can make meanings from words and expressions. I can determine the meaning of a variety of vocabulary words.

- **Read:** 10 articles in Spanish from a Spanish-language newspaper or magazine. You may want to get your article from the websites:
 - <http://news.bbc.co.uk/hi/spanish/news/>
 - La Nación Argentina <http://www.lanacion.com.ar/>
 - El País (España) www.elpais.com
 - Centro de Noticias ONU <http://www.un.org/spanish/News/>
 - El universal México <https://www.eluniversal.com.mx/>
 - Yahoo en español <http://espanol.news.yahoo.com/>
- **Do:** Complete **(10) AP Spanish Language News Article Sheet**; one for each article read. Each article sheet must be completed in SPANISH. Prepare a short summary in Spanish of each article (8-10 sentences). Make a list of important vocabulary words (5-8) and their definitions in Spanish. Print a copy of the article (or save it as PDF) and be sure to include the reference (link) from where you obtained the article.
- **Synchronous time:** **Friday, June, 24th @10:00am**

Part 2: Complete 5 hours of listening in Spanish. Due Monday, July, 11th - 11:59 pm

Anticipated time needed: 5 hours

- Goal: Comprehend Audio, Make Connections, Interpret Audio and Make Meanings.
 - **Watch:** Watch 5-7 of the recommended videos from the College Board and complete the activities <https://www.youtube.com/watch?v=fLjLIX58MYk&list=PLoGgviqq4847NrGXhnmp6QnzSwknYH3SJ>
 - [1 | Staying in Touch Via Email](#)
 - [2 | Authentic Resources: Interviews & Conversations](#)
 - [3 | The Beauty of Literature](#)
 - [4 | Developing a Great Argument](#)
 - [5 | Scaffolding 3 P's in the Cultural Comparison](#)

- [6 | The Common Denominator Between Sources](#)
- [7 | Keeping Up with the Conversation](#)
- [8 | The "Who" and the "How" in How-To Sources](#)
- **Do:** Complete the Assignments from each video and take notes on a Google document. Make sure to title the document and clearly label what video you have watched to receive full credit.
- **Connect:** Select one of the videos from the College Board then post to the discussion board a 30s video summarizing what you learned from one of the videos you watched.
- **Synchronous time:** **Friday, July 15th @10:00am**

Part 3: Complete **5 hours** of Speaking in Spanish: **Due Monday, July 25th - 11:59 pm**

Anticipated time needed: 5 hours

- Goal: Speak to Others.

I can communicate interpersonally by speaking with others.

I can initiate, maintain, and close spoken exchanges.

I can use effective intonation patterns, pacing, and delivery when interacting with speakers of the target language in spoken exchanges.

- **Do:** You can choose from these activities and record your conversations to be uploaded to the Canvas course for AP Spanish:
 - Interview a Spanish-speaking friend, neighbor, or family member. Record the conversation, with permission.
 - Set a Zoom meeting with a classmate and talk in Spanish about your news articles or any other topic. Record your conversation/meeting.
 - Practice the guided conversation part of the AP exam and download your audio from <https://hablame.org/conversation>
- **Synchronous time:** TBD