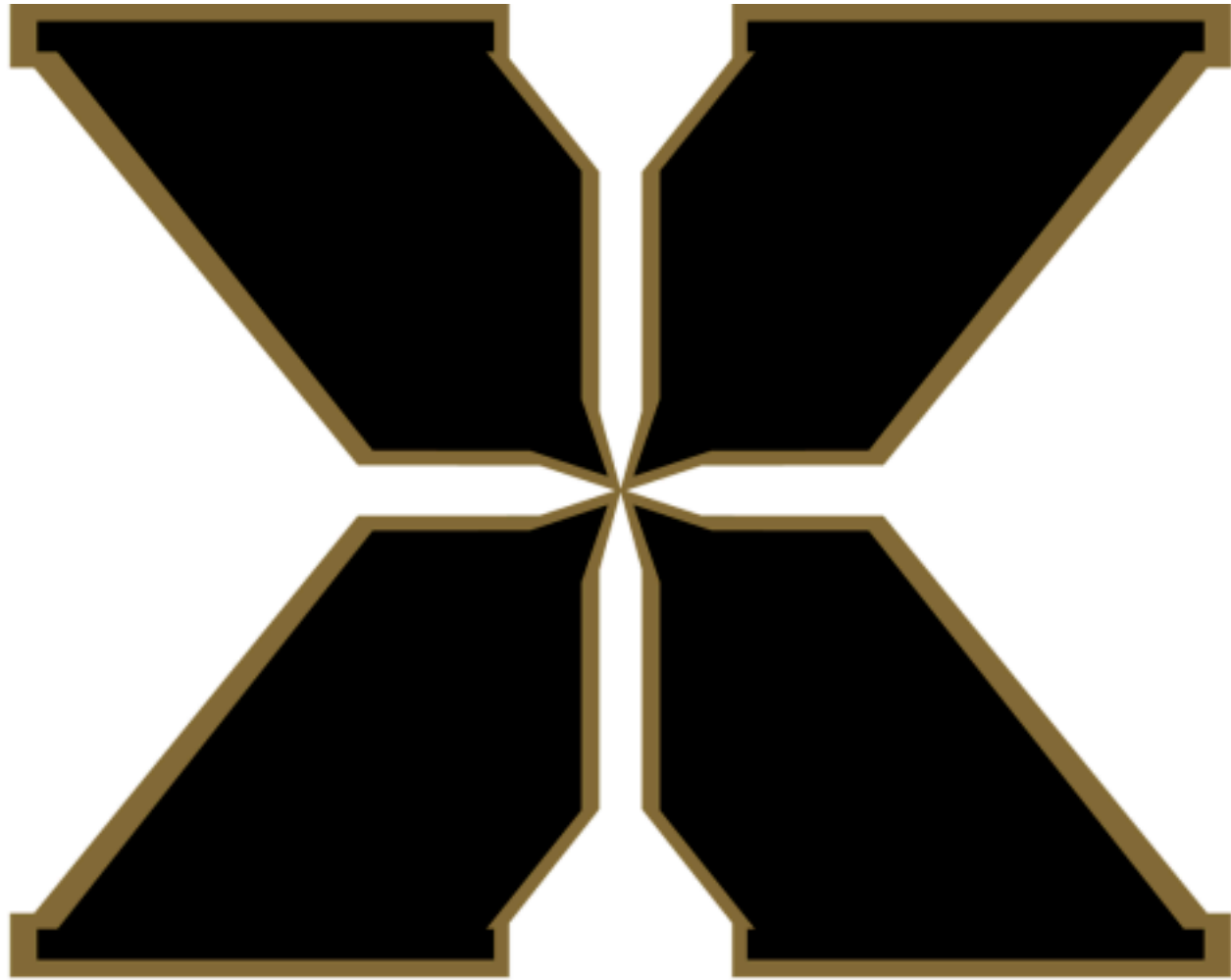


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XAVIER

COLLEGE PREP

2026 - 2027

Student-Parent Handbook

34-200 Cook Street Palm Desert, CA 92211

760-601-3900

www.xavierprep.org

STUDENT - PARENT HANDBOOK

Xavier College Preparatory High School supports the role of parents as the primary educator of the student. The faculty and staff of Xavier are committed to helping young men and women achieve their potential academically, athletically, socially and spiritually. In order to achieve this goal, Xavier believes a disciplined and structured atmosphere is necessary. The purpose of discipline, then, is to maintain an environment where students can achieve their potential in an honest and caring manner. It is meant to be restorative in establishing community and a transformative part of one's Xavier experience. Our goal is that these students grow to become "men and women with and for others."

ACCEPTANCE OF STUDENT - PARENT HANDBOOK

As an implicit condition of enrollment at Xavier College Preparatory High School, all students and parent(s)/guardian(s) must have read, understood and accepted provisions set forth in the current Student Parent Handbook and agree to comply with all current and future school regulations.

Xavier reserves the right to amend the Student-Parent Handbook at any time.

PARENT / STUDENT COMMITMENT TO XAVIER'S MISSION

As members of the Xavier community, we are called to be concerned for every person as a member of God's family. To achieve this ideal, all of us are expected to contribute through words and actions to an environment characterized by respect, caring, and honesty. Students are expected to support Xavier's mission by demonstrating respect for themselves, respect for others, and adherence to school rules, policies, and traditions.

Student

As a student at Xavier College Prep I am asked to consider Xavier's Mission Statement (see p. 2) as it relates to me as a person who seeks to grow in the spiritual, religious, intellectual, physical, and emotional aspects of my life. My desire to be a member of the Xavier community assumes my dedication to pursuing growth as stated in our Mission. It further assumes I will abide by a standard of behavior in and out of school, which preserves the integrity of our school community.

I pledge to make an obvious and sincere attempt to improve myself academically, spiritually, and socially as I strive to become an instrument for positive change and live up to the standards set forth by Xavier.

Parent/Guardian

Xavier is committed to having your sons and daughters discover their God-given gifts and talents, to know that they have an obligation to develop those gifts and talents, and, ultimately, to use those gifts and talents in service of others. When your child graduates from Xavier, our wish is that their experience at this Jesuit high school will have prepared them to know how to make decisions about their lives that are well-informed, moral, just and compassionate. We make this wish in partnership with you.

In that regard, their developing attitudes and behaviors in and out of the classroom, on or off campus, are crucial in the process of adolescent formation. What they do and how they act represent and reflect upon Xavier and their families.

As part of this partnership with us, you, the parents and guardians have responsibilities as well: to cooperate with school personnel when your son or daughter is disciplined; to work respectfully with school personnel with regards to academic performance, rehearsals, athletic practices and playing time; to monitor the use of your home as a healthy and safe gathering place for young people; and to participate with the school in the spiritual and moral formation of our students.

I pledge as a parent/guardian to cooperate with school personnel when our son or daughter is disciplined; to work respectfully with school personnel with regards to academic performance, rehearsals, athletic practices and playing time; to monitor the use of our home as a healthy and safe gathering place for young people; and to participate with the school in the spiritual and moral formation of our student(s).

NON-DISCRIMINATION POLICY

Xavier College Preparatory High School admits students of any sex, race, color, religion, creed, national and ethnic origin to all the rights and privileges, programs and activities generally accorded or made available to all students of the school. Xavier does not discriminate on the basis of age, gender, sex, sexual orientation, race or color, religion or creed, medical condition or disability, veteran status, or national and ethnic origin in the administration of its educational policies, admissions policies, financial aid programs, and athletic or other administered programs.

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PART I: WHO WE ARE

MISSION STATEMENT

Xavier College Preparatory High School is a Roman Catholic high school that actively seeks, educates, and nurtures young men and women from a wide variety of ethnic, socioeconomic, and religious backgrounds in the Coachella Valley. In the tradition of St. Ignatius of Loyola, the founder of the Society of Jesus, Jesuit education is committed to the development of the whole person through a challenging educational experience, spiritual and religious formation, and co-curricular involvement. Supporting the role of parents as primary educators, our entire school program is dedicated to developing conscientious leaders and agents of change who are intellectually competent, open to growth, committed to justice, religious and compassionate in service to others for the greater glory of God.

CHARACTERISTICS OF JESUIT EDUCATION

- assists in the formation of each individual within the human community
- includes a religious dimension that permeates the entire education
- promotes dialogue between faith and culture
- insists on individual care and concern for each person
- emphasizes activity on the part of the student
- encourages life-long openness to growth
- is value-oriented
- encourages a realistic knowledge, love and acceptance of self
- provides a realistic knowledge of the world in which we live
- proposes Christ as the model of human life
- celebrates faith in personal and community prayer, worship, and service
- is preparation for active life commitment
- serves a faith that does justice
- seeks to form “men and women for others”
- manifests a particular concern for the poor
- prepares students for active participation in the church and the local community, for the service of others
- pursues excellence in its work of formation
- witnesses to excellence
- relies on a spirit of community among the teaching staff and administrators; the Society of Jesus; governing boards; parents; former students; benefactors
- is a “system” of schools with a common vision and common goals and assists in providing the professional training and ongoing formation that is needed, especially for teachers.

PORTRAIT OF A XAVIER GRADUATE

At Xavier College Preparatory, success is measured by more than grades, test scores, college admissions, championships, performances, or accolades. Our mission is to form young men and women who are prepared to lead lives of purpose, service, faith, and impact.

When a student graduates from Xavier, we hope they are becoming a person who is:

Intellectually Competent

A Xavier graduate is curious, thoughtful, and engaged in the pursuit of truth. They think critically, communicate effectively, and approach challenges with creativity, discipline, and perseverance. They understand that learning is not a destination but a lifelong endeavor.

Open to Growth

A Xavier graduate recognizes that growth requires humility, reflection, and courage. They are willing to learn from mistakes, embrace new experiences, and continually strive to become the person God calls them to be.

Loving

A Xavier graduate values relationships and treats others with dignity, kindness, and compassion. They understand that authentic leadership begins with respect for every person and a commitment to building community.

Committed to Justice

A Xavier graduate recognizes the inherent dignity of every human person and seeks to promote the common good. They are attentive to the needs of others, especially those who are marginalized, and are willing to act when confronted with injustice.

Religious

A Xavier graduate appreciates that faith is not simply something to be learned but something to be lived. They seek God in all things, engage thoughtfully with questions of meaning and purpose, and understand the importance of prayer, reflection, and service.

A Person With and For Others

A Xavier graduate understands that gifts and talents are not given solely for personal success but for the benefit of others. They lead through service, seek opportunities to make a positive difference, and recognize their responsibility to contribute to their communities and the wider world.

A Person of Integrity

A Xavier graduate acts honestly, accepts responsibility for their choices, and strives to do what is right even when it is difficult. They understand that character is revealed not only in moments of success but also in moments of challenge.

A Person of Hope

A Xavier graduate faces the future with confidence, resilience, and faith. They believe that challenges can be overcome, that growth is always possible, and that God continues to work through them and through others for the greater good.

Presumption of Good Will

One of the hallmarks of Jesuit education is the practice of presuming good will. Members of the Xavier community are encouraged to approach one another with generosity, patience, and understanding. We seek first to understand before judging, to listen before reacting, and to assume positive intentions whenever possible.

The Xavier Promise

Our hope is that every Xavier graduate leaves this community prepared not only for college, career, and professional success, but also for lives marked by faith, compassion, justice, leadership, and service.

In the Ignatian tradition, we seek to form graduates who will use their gifts generously, lead courageously, love deeply, and work tirelessly for the greater glory of God.

EXPECTATIONS FOR XAVIER STUDENTS

At Xavier College Preparatory, we strive to form young men and women who are intellectually competent, open to growth, religious, loving, and committed to justice. As a Jesuit Catholic school, we believe education is about more than academic achievement. It is about becoming the person God calls each of us to be.

Being a Xavier student carries both privileges and responsibilities. Every student is expected to contribute positively to our community through their words, actions, and choices both on and off campus.

Xavier students, are expected to:

Be Respectful

- Treat all members of the Xavier community with dignity, kindness, and respect.
- Demonstrate courtesy toward classmates, faculty, staff, coaches, parents, and visitors.
- Respect differences of opinion and engage in thoughtful, civil dialogue.
- Care for school property and the property of others.

Be Responsible

- Attend school regularly and arrive on time.
- Come prepared for classes, activities, and commitments.
- Take ownership of my choices and accept responsibility for my actions.
- Follow school policies and procedures.
- Use technology and social media responsibly.

Be Honest

- Demonstrate integrity in all academic work.
- Tell the truth, even when doing so is difficult.
- Honor the trust teachers, classmates, coaches, and family members place in students.
- Contribute to a culture where honesty and accountability are valued.

Be Engaged

- Participate actively in academic, spiritual, athletic, artistic, and co-curricular opportunities.
- Seek excellence by giving the best effort each day.
- Remain open to new experiences, challenges, and opportunities for growth.
- Embrace the lifelong pursuit of learning.

Representing Xavier

Students represent Xavier College Preparatory at all times. Whether on campus, online, at school-sponsored activities, or in the broader community, students are expected to conduct themselves in a manner consistent with the mission, values, and reputation of the school.

The faculty, staff, and administration are committed to partnering with students and families in the formation of conscientious leaders, compassionate servants, and people of faith who seek the greater glory of God.

***Ad Majorem Dei Gloriam* — For the Greater Glory of God**

COMMUNITY STANDARDS

The Student-Parent Handbook cannot anticipate every circumstance, technology, trend, social situation, or interpersonal conflict that may arise during a student's time at Xavier College Preparatory. For this reason, the policies contained in this handbook are interpreted and applied through the lens of the following Community Standards.

As members of the Xavier community, students are expected to:

Respect the Dignity of Every Person

Recognize the inherent worth of every individual and treat others with kindness, compassion, civility, and respect.

Act with Integrity

Be honest, accountable, and trustworthy in academic work, relationships, communications, and decision-making.

Contribute to a Safe Community

Promote an environment in which all members of the Xavier community can learn, grow, worship, compete, and participate free from threats, intimidation, harassment, or disruption.

Exercise Good Judgment

Make choices that reflect maturity, responsibility, and concern for the well-being of oneself and others.

Represent Xavier Well

Conduct oneself in a manner consistent with the mission, values, and expectations of Xavier College Preparatory, both on and off campus and in all forms of communication, including digital and social media platforms.

Embrace Formation and Growth

Approach mistakes, challenges, and setbacks as opportunities for reflection, accountability, reconciliation, and personal growth.

Membership in the Xavier community is a privilege. The administration reserves the right to address conduct that is inconsistent with these Community Standards, even when a particular behavior is not specifically addressed elsewhere in this handbook. Xavier's disciplinary processes are intended not merely to punish misconduct but to encourage responsibility, restoration, growth, and the strengthening of community.

PART II: ACADEMIC LIFE

ATTENDANCE

Our most successful students are rarely absent from school. Studies have shown that there is a correlation between school attendance and student achievement.

Absences

Medical, dental, or other appointments should be scheduled after school, on school holidays, or during vacation periods.

Procedure for Being Absent

The parent or guardian will notify the school's Attendance Office direct line at 760-601-3900 ext. 6123 each day the student is absent. Please notify the school's attendance office prior to the start of school each day.

Excused Absences

These include illness of the student with a medical note, unavoidable medical or dental appointments with a medical note; death in the immediate family; court summons and school-sponsored / pre-approved field trips, and other occasions deemed excused by the Dean of Students. Xavier retains the right to request documentation pertaining to any absence.

All other absences are unexcused.

Students will be allowed to make up work after an **excused absence** within a reasonable period of time upon return. Students who know that they will be absent in advance are required to be proactive and see teachers ahead of time to get work that will be missed. It is the responsibility of the students to check Canvas and to be in communication with teachers. Students may receive a zero for work missed due to an **unexcused absence**, at the discretion of their teacher or in the event that work is not made up in a timely fashion. It is the responsibility of the student to turn in work, take tests, etc. prior to missing the class or as otherwise arranged with the teacher in order to receive credit. Excessive absences (excused or unexcused) will result in a conversation with the Dean of Students and the Assistant Principal for Academics.

Procedure for Returning to School after Same-Day Absence

Students should bring a note from their appointment (doctor, dentist, etc.) to the school's office upon return in order to be readmitted to class. Upon return to school, it is the student's responsibility to contact each teacher to arrange make-up work. It is assumed that the student, upon their return, will be ready for any tests or quizzes scheduled for that day. Should this not be the case, it is the **student's obligation** to consult with the teacher prior to the scheduled class time.

Leaving Campus before Dismissal Time

Students who must leave for any reason during the school day must report to the Front Office to get a slip to be excused from class. Students must have a note or prior notification from a parent with the time and reason for leaving campus. Students must report to the Front Office to be signed out to receive permission for dismissal. It is the parent's responsibility to notify the school prior to the student leaving campus. Leaving campus without proper permission will result in disciplinary consequences, which may result in an in-school suspension.

Falsification of Notes and/or Misrepresentation by Phone

Forging a signature on a note or other communication, altering a note or communication in any way, making or having someone else make a phone call to the school in which the caller falsely claims to be a parent/guardian or other relatives, is illegal and dishonest. Moreover, notes written by parents/guardians giving false reasons for absences or requests to be off campus are also dishonest. This sort of behavior will result in disciplinary consequences.

Co-Curricular Events, Athletics, and Xavier Field Trips

A student who has been absent from school on a given day may not attend nor participate in any co-curricular activities on that day, without the prior permission of an administrator. This includes athletics and all other Xavier-sponsored co-curricular activities.

A student must attend at least the *second half* of his or her classes for the day in order to participate in any of that day's co-curricular activities, including athletics.

Incomplete/Withdrawal from a Class

Ten absences (excused or unexcused) in a course for **any reason** other than school-sponsored activities may result in a student being denied credit for the class at the discretion of the Assistant Principal for Academics. Medical-related absences will be reviewed individually, and documentation will be required.

Not completing the required body of coursework will yield an Incomplete.

Long-Term Absences

Any student who requires a scheduled long-term absence (three days or more) must have his or her parent/guardian make arrangements with the school's office at least one week in advance.

Vacations

Xavier respects the sanctity of the family. For the benefit of the students, parents are strongly encouraged to schedule family vacations outside of the academic calendar so that students can attend their courses. Absence for the purpose of family vacations will be considered **unexcused**.

Skiping Class, Mass, Assembly, etc.

Any student intentionally missing a scheduled class or activity without proper permission will be noted as unexcused for that period and will be referred to the Dean of Students for disciplinary consequences. Skiping any school functions scheduled during the class day will result in a minimum of 3 JUGs.

Tardy Policy

If it is foreseeable a student will be tardy, one of the student's parents or guardians must notify the school's Attendance Office direct line at 760-601-3900 ext. 6123. **All students who are tardy must report to the Attendance Desk/Dean's Office, sign-in, and obtain an admit slip.**

Oversleeping, working on school work or other reasons deemed inappropriate by the Dean of Students are not excuses for tardiness.

Once a student reaches five tardies in an academic year—whether excused or unexcused—they will be assigned a JUG.

Illness during the School Day

Students who become ill during the day are to inform the classroom teacher to obtain permission to go to the Front Office. Students must also inform office staff if they report an illness in between classes. Students will be allowed to call parents to pick them up if they are too ill to remain in school.

ACADEMICS

Accommodations

Xavier College Prep is committed to providing an inclusive and equitable learning experience for all students. Students who would like to receive accommodations must contact the Learning Specialist and Principal. Appropriate documentation is required in all cases. Please contact the Learning Specialist for documentation guidelines.

Grading Scale

Letter Grade	Average Percent Range	Grade Point Average	AP & DuE Grade Point Average	Honors & Pre-AP Grade Point Average
A	93% - 100%	4.00	5.00	4.50
A-	90% - 92%	3.67	4.67	4.17
B+	87% - 89%	3.33	4.33	3.83
B	83% - 86%	3.00	4.00	3.50
B-	80% - 82%	2.67	3.67	3.17
C+	77% - 79%	2.33	3.33	2.83
C	73% - 76%	2.00	3.00	2.50
C-	70% - 72%	1.67	2.67	2.17
D+	67% - 69%	1.33	1.33	1.33
D	63% - 66%	1.00	1.00	1.00
D-	60% - 62%	0.67	0.67	0.67
F	0% - 59%	0.00	0.00	0.00
I	-	-	-	-
W	-	-	-	-
WF	-	-	-	-

Weighting of Grades

Grades for students enrolled in honors, Pre-AP, AP, or Dual Enrollment (DuE) classes are weighted to reflect the greater requirements and challenges involved.

In an AP or DuE class, 1.00 is added to the numerical value of the grade (e.g., a B in an AP class is numerically a 4.00 rather than a 3.00). In an honors or Pre-AP class, 0.50 is added to the numerical value of the grade (e.g., a B in an honors class is numerically a 3.50 rather than a 3.00).

Grading

Only semester grades are a part of a student's permanent record. Point values are assigned to each letter grade. These point values are used in the determination of the grade point average (GPA).

It is important for parent(s)/guardian(s) and students to acknowledge the difference between a passing grade and a college-recommending grade. A college-recommending grade by the University of California system is a mark of at least C. A passing grade for the purpose of graduation credit is a D.

The grade of "I" (Incomplete) will only be given with the permission of the Assistant Principal for Academics when extended illness or other unusual circumstances warrant giving the student additional time to fulfill the course work. The student will become temporarily ineligible until a grade can be determined.

Co-curricular/Athletic Eligibility Rule

Eligibility for students will be determined at the end of each grading period (i.e. after each term). A student with an F in a class or a student who does not achieve a GPA of 2.00 will be ineligible until a review at the end of the next quarter grade report. Approval for eligibility is determined by the Assistant Principal for Academics.

GRADUATION REQUIREMENTS

Graduation Requirements VPA Emphasis

Graduation Requirements Technology Emphasis

4.0 ENGLISH 3.0 MATHEMATICS 4.0 THEOLOGY 3.5 SOCIAL STUDIES 3.0 SCIENCE 3.0 WORLD LANGUAGE 2.0 VISUAL AND PERFORMING ARTS 0.5 TECHNOLOGY & CTE 0.5 PHYSICAL EDUCATION 0.5 HEALTH 3.0 ELECTIVES	4.0 ENGLISH 3.0 MATHEMATICS 4.0 THEOLOGY 3.5 SOCIAL STUDIES 3.0 SCIENCE 3.0 WORLD LANGUAGE 1.0 VISUAL AND PERFORMING ARTS 1.5 TECHNOLOGY & CTE 0.5 PHYSICAL EDUCATION 0.5 HEALTH 3.0 ELECTIVES
27 Credits	27 Credits

Change of Schedule

Students may request a change in their schedule by the Add/Drop Deadline (see Xavier calendar for specific date) at the start of the school year. Students need a compelling reason for the change to be granted. Full details are in the Course Catalog on our website under Academics.

Final Exams

- No Final Exams will be administered in advance of the published Final Exam dates.
- Students must make up missed Final Exams during the scheduled make-up periods for each semester. **Students missing final exams for any purpose outside of medical emergencies will be charged a makeup fee of \$50 per exam to compensate proctors outside of the scheduled academic calendar.**
- Until Final Exams are made-up, students will carry an Incomplete on their grade report for the semester and will become temporarily ineligible for the following school term.
- Xavier’s **Final Exam Exemption Policy** is reviewed and updated each summer. Information regarding exemption eligibility and requirements will be communicated clearly to students and families each fall, well in advance of first semester exams.

Course Failures/Summer School Repeated Courses

If a student received one or more semester failures (grade of F) in one year, the deficiency must be corrected during the summer session that follows the close of the school year. Failed courses may be made up at Xavier’s summer school (if offered) or at schools approved by the Assistant Principal for Academics prior to the student’s enrollment in another summer school. A summer school grade does not take the place of the original grade; rather, it is included on a student’s

transcript and becomes part of the student's cumulative GPA. A student who receives three or more semester failures (as a total of 1st and 2nd semesters) may be subject to academic dismissal. Students who do not make up the required courses will not advance to the next subject level.

Parent (Teacher/Counselor/Administrator) Conferences

The shared responsibility for student learning mandates that all parties are apprised of any difficulties the student might be having. When parents would like to set up an appointment with a teacher, counselor, or administrator they are encouraged to call or email the individual to make an appointment.

Procedure for Resolving Student / Teacher/ Parent Issues

Xavier College Prep expects courteous, respectful, and professional dialogue. Xavier uses a tiered approach to student/teacher/parent concerns. When a student or parent needs to resolve an issue with a teacher, the following process is followed in this order:

1. Student meets with the teacher.
2. Student and parent(s) meet with the teacher.
3. Student and parent(s) meet with the teacher and assigned counselor.
4. Student and parent(s) meet with the teacher and Assistant Principal for Academics.
5. Student and parent(s) meet with the teacher and Principal.

Withdrawal

If a parent wishes to withdraw or transfer a student from Xavier, it is his/her responsibility to notify the Principal in writing.

ACADEMIC INTEGRITY

The Xavier faculty and administration believe in academic integrity and the principle of the honor code. Students are expected to do their own homework, to test without external resources, and to submit original work for all assignments. Xavier students are also expected to deny all requests to copy from their own work. All work is considered an individual effort unless the teacher makes it clear that any given assignment is a group effort. The teacher must make this distinction every time there is a group assignment. When students question the collaborative nature of an assignment, they are obligated to seek clarification from their instructor.

The highest level of integrity must characterize the relationship between the teacher and the student. When a teacher gives a student an assignment – homework, paper, project, lab, etc. – or when a quiz or exam is given, that teacher is building the framework for the student's learning. When the student returns the assignment or takes the quiz or exam, his or her name attached to the document indicates that he or she has followed the teacher's directions and has not taken credit for any work that is not one's own. Violation of the trust between teacher and student is considered cheating and is a direct violation of our Academic Integrity Guidelines.

To be in compliance with the academic integrity guidelines at Xavier, it is stated:

- Students will not use or give to another any notes, materials, or other sources of information on any assignment including homework, quizzes, tests, or semester examinations that have not been approved by the teacher.
- Students' homework and in-class work fulfill the intention of the instructor in a specific class. a) Individual assignments must be represented by individual work and b) Group assignments must be represented by group work.
- Students will not plagiarize in any form. Plagiarism presents the work or ideas of another as one's own. This includes a) Direct copying of another person's (living or deceased) work and b) Using any amount of another person's material or ideas without proper documentation and citation.

Consequences for Violating Academic Integrity

All suspected incidences of cheating and/or plagiarism will be taken seriously. Students found violating the guidelines for academic integrity will be reported by the teacher or proctor to the Assistant Principal for Academics.

First Occurrence

Students will be required to meet with the Assistant Principal for Academics, and complete an afterschool training course about guidelines and expectations of academic integrity, superseding any athletic or co-curricular activities. Students will receive timely makeup privileges for full credit on the offending assignment.

Any Additional Occurrence

The student will receive a zero on the assignment in question. The parents/guardians will be notified, and expulsion from Xavier may be considered at the discretion of the Principal.

ACCEPTABLE USE POLICY

The use of **electronic information systems** (defined below) of Xavier College Preparatory is a privilege, not a right. All school rules for behavior and communication shall apply to such use and, therefore, use may be restricted or revoked at any time at the discretion of the Dean of Students. The failure of any user to follow the terms of this policy may result in the loss of privileges, other disciplinary action, and/or appropriate legal action. All students agree to indemnify and release Xavier, its faculty, staff, directors, employees, and all related organizations from any liability, damages, or consequences that may result from the use of the electronic information systems.

Definitions

Electronic information systems includes, but is not limited to, computers, networks, servers, and other similar electronic devices administered by or for Xavier as well as any electronic communications transmitted, received, or viewed on any electronic devices accessed or used on such devices.

Electronic devices includes, but is not limited to, regular, mobile, and smart telephones; wearable technology such as Smart/Meta Glasses; computers; laptops; electronic notebooks; tablets; audio and video equipment; flash drives; memory sticks; and other wireless equipment.

Electronic communications includes, but is not limited to, the communicating or posting of information or material by way of electronic mail, bulletin boards, the World Wide Web (Internet), social media outlets, or other such electronic tools.

Acceptable Use

The use of all electronic information systems of Xavier shall be consistent with the school's goal of promoting academic excellence by facilitating resource sharing, innovation, and communication. Access to electronic information systems must be for the purpose of education or research and be consistent with the school's educational objectives.

Students are expected to use Xavier's electronic information systems:

- For school-related activities and to facilitate the efficient exchange of information;
- to support learning in ways that are consistent with the mission of the school;
- to conduct research using the internet for instructional purposes related to class curriculum and personal interest and development;
- to infuse technology into their coursework;
- to improve their information literacy and research skills;
- to access information that will facilitate their selection of the college or university that they want to attend;
- to increase their awareness of career path opportunities; and

- to find ways to use technology for service to others.

Unacceptable Use

Students are responsible for their actions and activities involving electronic information systems both on and off campus. Examples of unacceptable use are:

- any illegal activity (e.g. impersonating another person or entity through electronic means, violation of copyright or other contracts);
- any form of plagiarism;
- private use or commercial advertising for financial gain;
- invading the privacy of other individuals;
- any instance that breaks community, including bullying or harassment;
- posting anonymous messages;
- use of gaming systems or gaming devices during class time is not permitted;
- accessing, submitting, posting, publishing, or displaying any defamatory, inaccurate, abusive, obscene, profane, threatening, racially offensive, harassing, pornographic or illegal material;
- obtaining or posting any likeness/video of a member of Xavier's community without their knowledge or consent;
- any form of vandalism, which includes, but is not limited to, stealing or damaging computers, computer systems, networks;
- obtaining or sending information that could be used to make destructive devices like guns, weapons, bombs, explosives or fireworks;
- failure to obey school or classroom policies, procedures or rules, including technology use rules; and
- use of school or personal electronic devices to perform unethical actions including, but not limited to, cheating, unauthorized collaboration, or plagiarism (e.g. texting answers or taking pictures of exams) or to invade the rights of others (e.g. taking or transmitting unauthorized photographs or videos).

Digital Security

Xavier reserves the right to monitor all computer use either electronically or by school personnel. If a security problem is suspected, a student is expected to notify school personnel quickly and privately. Students may never use another user's account. Any incidence of hardware or software damage (including viruses), any attempt to use equipment without permission or access to unauthorized databases will be cause for disciplinary action and students will be held responsible for any financial impact. Any student identified as a security risk will be denied access to the computer systems.

No Expectation of Privacy

Anyone who uses Xavier electronic information systems agrees that by use they waive any right to privacy that they may have for such use, including use through personal electronic devices. Xavier may monitor the use of its electronic information systems and may also examine all activities on the electronic information systems in which the user participates. Users should know that inappropriate or illegal content (including, but not limited to, sexual comments or images; racial slurs or other offensive comments; and defamatory, discriminatory, or harassing materials) transmitted, accessed, or downloaded through the electronic information systems could expose users to disciplinary action as well as to legal liability.

Xavier reserves the right to inspect the content of any electronic devices, including personal electronic devices, brought to any school-sponsored activity, used to access the electronic information systems, or used to interact in real or delayed time with Xavier community members. Any such electronic device may be taken and held in the Dean's office until a parent or guardian picks it up and information found within may lead to disciplinary consequences or contact with law enforcement.

Services

Xavier cannot guarantee the smooth operation of its electronic information systems. Students are expected to account for inconveniences in planning for the completion of their assignments.

It is the sole responsibility of the student to have any required assignments completed by the deadlines provided by their instructors. Printing problems, loss of data, inability to access data, or other network problems are not to be considered acceptable excuses for late assignments, absence, or tardiness.

ARTIFICIAL INTELLIGENCE (AI) USE

Philosophy

Artificial Intelligence (AI) tools are becoming an increasingly common part of academic, professional, and personal life. Xavier College Preparatory recognizes that these technologies can support learning, creativity, research, communication, and problem-solving when used appropriately.

As a Jesuit school, Xavier seeks to form students who are intellectually competent, open to growth, reflective, ethical, and committed to the responsible use of technology. Our goal is not merely to teach students how to use emerging technologies, but how to use them thoughtfully, honestly, and in service of the common good.

Artificial Intelligence is a tool. It is not a substitute for learning, critical thinking, creativity, discernment, or personal responsibility.

Student Responsibility

Students remain fully responsible for all work submitted in their name, regardless of whether artificial intelligence tools were used in its creation.

Submitting AI-generated work as one's own original work without permission or guidance from the teacher constitutes academic dishonesty and may result in disciplinary consequences under Xavier's Academic Integrity Guidelines.

Students should be prepared to explain, discuss, revise, and defend any work they submit.

Permitted Uses

Unless otherwise prohibited by a teacher, appropriate uses of AI may include:

- Brainstorming ideas or topics;
- Generating study guides or practice questions;
- Receiving feedback on organization, clarity, grammar, or style;
- Exploring multiple perspectives on a topic;
- Assisting with research planning;
- Supporting language learning;
- Tutoring and academic support; and
- Enhancing creativity and problem-solving.

Students should use AI in ways that deepen learning rather than replace it.

Prohibited Uses

Unless expressly authorized by the teacher, students may not:

- Submit AI-generated work as their own original work;
- Use AI to complete assignments intended to measure independent student understanding;
- Use AI during quizzes, tests, examinations, or assessments unless specifically permitted;
- Use AI to generate responses that bypass the learning process;
- Misrepresent the extent to which AI contributed to an assignment; or
- Use AI in ways that violate Xavier's Academic Integrity Guidelines.

Teacher Expectations

Teachers may establish course-specific expectations regarding AI use.

Because learning goals differ among courses and assignments, a teacher may:

- Permit AI use;
- Limit AI use;
- Require disclosure of AI use; or
- Prohibit AI use altogether for a particular assignment.

Students are responsible for understanding and following the expectations established by each teacher.

Transparency and Citation

When required by the teacher, students should acknowledge the use of AI tools and describe how those tools were used during the learning process. Transparency demonstrates integrity and allows teachers to evaluate student learning accurately.

Human Judgment and Discernment

Artificial intelligence can generate inaccurate, incomplete, biased, or misleading information. Students are expected to evaluate AI-generated content critically and verify information through reliable sources.

In the Ignatian tradition, discernment requires thoughtful reflection, sound judgment, and ethical decision-making. Students should approach AI-generated content with curiosity, wisdom, and appropriate skepticism.

Respect for Others

Students may not use artificial intelligence to:

- Harass, bully, intimidate, or deceive others;
- Create or distribute false, misleading, or harmful content;
- Impersonate another person;
- Generate inappropriate, discriminatory, or offensive material; or
- Violate another person's privacy, intellectual property, or dignity.

Any such conduct may result in disciplinary consequences.

Formation for the Future

Xavier College Preparatory believes that artificial intelligence will play a significant role in higher education, the workplace, and society. Our responsibility is not to avoid these technologies but to help students develop the habits of mind and character necessary to use them wisely. As with all tools, the measure of artificial intelligence is not what it can do, but how it is used. Xavier students are expected to use these technologies in ways that reflect integrity, responsibility, discernment, and a commitment to the greater good.

PART III: STUDENT LIFE

DRESS CODE

Students are expected to present themselves in a manner consistent with Xavier's values of respect, professionalism, and pride in community. Dress and grooming should reflect modesty, moderation, good taste, and readiness for learning.

The dress code applies throughout the school day, including before school, break, lunch, exam days, after-school activities, and school-sponsored events unless otherwise specified.

The Dean of Students has final authority regarding the interpretation and enforcement of the dress code. Exceptions to these guidelines require prior approval. Students who are not in compliance may be required to change clothing, may receive disciplinary consequences, and may be removed from class until the issue is corrected. Parents or guardians may be contacted and asked to bring appropriate attire if necessary.

Daily Uniform

Polo Shirts

Students must wear a Xavier-logo polo shirt in black, white, gray, or gold.

- Undershirts must be black, white, or gray.
- Undershirts may not extend beyond the sleeves or hem of the polo.
- Polo shirt sleeves may not be rolled.

Pants and Shorts

Students may wear black, gray, or khaki uniform pants or shorts.

Pants and shorts must:

- Be worn at the waist.
- Include a front zipper and button.
- Include belt loops and back pockets.
- Be appropriately fitted.
- Be hemmed if full length.
- Reach at least to the student's fingertips when standing naturally with arms at their sides (shorts).

The following are not permitted:

- Jeans
- Cargo pants or cargo shorts
- Athletic shorts
- Leggings or yoga pants
- Wind pants or tracksuits
- Pants with elastic cuffs, ankle zippers, or Velcro

Skirts

Girls may wear the approved Xavier plaid skirt purchased through authorized vendors.

Skirts must:

- Reach at least to the student's fingertips when standing naturally with arms at their sides.
- Adequately cover undergarments while standing, sitting, and bending.

Footwear

Shoes must be worn at all times.

Shoes must:

- Completely cover the toes and heel.

The following are not permitted:

- Crocs® or similar footwear
- Flip-flops
- Slippers
- Athletic sandals
- Open-toed shoes
- Work or combat boots
- Shoes with elevated heels

Outerwear

All outerwear worn during the school day must display a visible Xavier logo.

This includes:

- Sweaters
- Sweatshirts
- Quarter-zips
- Warm-ups
- Beanies
- Visors
- Hats

Hats may be worn outdoors only and must display a visible Xavier logo. Hats are not permitted inside school buildings.

Personal Appearance

Students are expected to maintain a neat, clean, and professional appearance.

Hair and Grooming

- Hair must be clean, neatly groomed, and a natural hair color.
- Facial hair is permitted if neatly groomed.

The following are not permitted:

- Extreme hairstyles or designs shaved into the hair
- Unnatural hair colors
- Hairstyles that obstruct vision
- Any hairstyle determined by the Dean of Students to be disruptive or inappropriate

Jewelry, Piercings, and Body Art

- Moderately sized earrings are permitted.
- Nose piercings are permitted.

The following are not permitted:

- Oversized earrings or gauges
- Excessive or distracting jewelry
- Visible tattoos or body art, including henna

Makeup

Makeup should be appropriate for a school environment.

The following are not permitted:

- Excessive makeup
- Glitter-based makeup

Physical Education Uniform

The Physical Education uniform consists of:

- Plain gray, white, black, or gold short-sleeved t-shirt
- Xavier-logo t-shirt
- Plain gray or black athletic shorts of appropriate length
- Xavier sweatpants
- Xavier sweatshirt
- Athletic shoes

Polos and dress shirts are not permitted during Physical Education classes.

Mass Dress

As a Catholic school community, students are expected to wear Mass Dress for major liturgical celebrations and other designated occasions. These events will be announced well in advance.

Mass Dress includes:

- White or black long-sleeve dress shirt or oxford shirt
- Khaki, black, or gray dress slacks
- Xavier plaid uniform skirt (optional alternative)
- Xavier striped Mass tie (required for boys)
- Xavier Mass sweater or sweater vest, if desired
- Closed-toe, closed-heel dress shoes that are clean, professional, and presentable
- Hoodies and quarter-zip sweatshirts are not permitted as part of Mass Dress.

Spirit Dress Days

The Principal, Assistant Principal for Student Life, or Dean of Students must approve all Spirit Dress and Theme Dress Days.

Specific guidelines will be provided for each event and must be followed. Students who choose not to participate must wear the regular Xavier uniform.

Administrative Authority

The administration reserves the right to amend, clarify, or interpret dress code regulations as circumstances require.

ATHLETICS

We are committed to the Jesuit tradition of the student-athlete being emotionally, spiritually, and physically prepared to compete. We strive to implement an awareness of God-given talents and strive to practice, play, and achieve excellence.

CO-CURRICULAR ACTIVITIES

Co-curricular activities and related functions are an integral part of student life at Xavier. Participation in the school teams, clubs, organizations, student government, and other activities are encouraged to create a stronger environment and promote school spirit. These activities are designed to promote the physical and social development of the student, to provide leadership opportunities, to provide avenues to serve the school and the community, and to develop interests and talents that may not be tapped in a classroom activity. They also allow students the opportunity to get to know faculty and staff members outside of the classroom experience.

DANCES

Guests for dances (from another school), when permitted, must show their current high school ID card to be admitted and Xavier host student must have a completed and approved Dance Guest Form on file for their guest. Guests must abide by Xavier's dress and conduct codes. Xavier students are allowed to bring one guest from another school.

Students and guests may be subject to breathalyzer testing. Any student or guest believed to be under the influence of drugs or alcohol will be detained by the Administrator on duty. The parents will be contacted and required to pick up the student and the consequences as outlined in this handbook will be implemented. A guest will be expected to secure a dependable ride off campus. Smoking is not permitted by students or their guests at any school event.

Guidelines for Dancing

Only appropriate dancing will be permitted. Sexually explicit dancing is not allowed. Any dancing that involves physical bumping, shoving, pushing, etc. is not allowed and offenders will be asked to stop. If the action continues, parents will be called and disciplinary action will be taken.

Dress for Dances

Students and guests are expected to observe the standards of modesty, moderation, and good taste. Specific guidelines will be provided depending on the theme of the dance. **Xavier reserves the right to deny anyone entrance to any school activity or event.**

CELL PHONES & TECHNOLOGY

Cell Phones

The use of cell phones and other communication devices is determined by the teacher in each course/class. Failure to comply with the teacher's instructions may result in their confiscation. Confiscated devices will be turned over to the Dean of Students and will result in disciplinary action.

AirPods/Earbuds/Headphones

The use of AirPods/Earbuds/Headphones is determined by the teacher in each course/class. Failure to comply with the teacher's instructions may result in their confiscation. Confiscated devices will be turned over to the Dean of Students and will result in disciplinary action.

Loaner Electronic Devices

Any laptops or calculators that are issued by the Business Office are assigned to the student on a loan basis (whether for the day or the year). These devices are to be kept neat, clean, and free of stickers, decals, etc. A charge up to the replacement cost of the device may be charged to the student/parent of the student for failing to follow this policy.

PART IV: COMMUNITY CONDUCT

DISCIPLINE

If a student behaves in a way that goes against the school's beliefs or breaks community, they will be directed to the Dean of Student Affairs. The Dean will then decide on the suitable course of action to take based on the situation. The aim of any disciplinary action is to help the student understand that every choice has a consequence and that Gospel values emphasize the importance of respecting others.

In such matters, full cooperation with the office of the Dean of Students by students and parents is expected.

JUG (Justice Under God)

JUG is the Jesuit term for “detention”. It begins within five minutes of the closing bell. It customarily lasts up to one hour and may take the form of written or physical work. Students who are tardy, miss, or cannot fulfill their current JUG will receive additional sanctions. Chronic tardiness or absence from JUG makes suspension a possibility.

Absence from **JUG** for medical or personal appointments, work, or co-curricular activities is not permitted without permission from the Dean of Students.

JUG will be assigned for violations including, but not limited to the following:

- truancy or tardiness
- dress code violations
- class disturbances
- academic dishonesty
- insubordination
- any other conduct violation described in the current Student-Parent Handbook or as deemed so by the Dean of Students.

Once a student reaches five tardies in an academic year—whether excused or unexcused—they will be assigned a JUG.

Saturday JUG

Chronic tardiness, absences, missed JUGs, and egregious offenses may result in Saturday JUG. If a student is assessed a Saturday JUG, the student will work on campus on a date or dates assigned by the Dean of Students on Saturdays or school holidays at the convenience of the school. Missing a Saturday JUG may result in a suspension.

Disciplinary Probation

Disciplinary probation is both a formal notification to parent(s)/guardian(s) that their son or daughter faces possible dismissal from Xavier and a trial period for the student in which he or she must demonstrate a significant improvement in behavior. Disciplinary probation is used for students after serious misconduct or for students who have not shown improvement in conduct after warnings from the Dean of Students at the recommendation of the administration.

The student and his or her parent(s)/guardian(s) will receive a Disciplinary Probation Contract and an explanation of the conditions of the probation. A student who violates the conditions of the probation may be dismissed from Xavier. Concerning these matters, full cooperation with the Dean of Students Office by students and parents is expected.

Suspension

A suspension is invoked when a student demonstrates a deliberate disregard for Xavier guidelines. The student's parent(s)/guardian(s) will be informed that their child has been suspended. A conference with the Dean of Students and/or the Principal may be deemed necessary. A suspension is generally served from one to five school days and will be assigned one of two ways.

Off-Campus Suspension

While on suspension the student may not attend his or her regular classes, any school function, or school activity.

In-School Suspension

The student will report to school on time and report to the Dean of Students. The student will be in a supervised area doing independent work provided by teachers or other schoolwork. The student will have his/her own breaks and lunch period apart from the student body. At the end of the school day, the student will immediately leave campus and may not attend any school function, team practices, or any other school activity. Suspension will be assigned for serious disciplinary offenses including, but not limited to the following:

- Failure to report to the Dean when sent from class for a disciplinary reason.
- Failure to report to class if not properly excused.
- Throwing anything that could cause personal injury or property damage.
- Endangerment (in any form) of other students, faculty, staff, or self.
- Leaving the campus during school hours without approval of the Principal or Dean of Students or properly signing out.
- The use or possession of any form of tobacco on campus or within view of Xavier's campus or at any school function. This includes possession of e-cigs, vape pens, and other devices electronic or otherwise.
- Stealing.
- Obscenity.
- Harassment, discrimination, or prejudiced behavior of any type.
- Any physical contact, or act of violence in violation of the Violence Policy, that may cause harm on campus or at any school function.
- Failure to report to JUG after school or to Saturday JUG.
- Failure of past disciplinary action to effect improved conduct.
- Demonstrating disregard or disrespect for teachers, administrators, staff, fellow students, property or the Xavier community through attitude or behavior.
- Falsification or misrepresentation of any communication (notes, phone calls, etc.) of a parent, guardian, coach, moderator, counselor or supervisor.
- Violation of the Alcohol, Drug & Tobacco policies.
- Violation of academic integrity.
- Violation of the Acceptable Use Policy of electronic information systems.
- Violation of the Harassment Policy.
- Any action deemed serious by the Dean of Students or Xavier Administration.

Dismissal

A dismissal takes place when a student is asked to withdraw from Xavier College Preparatory. The reasons for dismissal include but are not limited to:

- Chronic absences.
- Serious offense of Alcohol, Drug & Tobacco policies.
- Distribution or selling of alcohol, illegal drugs or controlled substances of any kind.
- Insubordination, disobedience, or disregard for Xavier authority.

- Stealing.
- Obscenity.
- Repeated violation of academic integrity.
- Possession, handling, or transmittal of any object that reasonably can be considered a weapon of any kind. This includes on the school grounds, off the school grounds at any school function, and/or while en route between home and school.
- Harassment, discrimination, or prejudiced behavior of any type.
- Any physical contact, or act of violence in violation of the Violence Policy, that may cause harm on campus or at any school function.
- Subsequent violation of Acceptable Use Policy
- Further serious misconduct after being suspended or placed on disciplinary probation.
- Vandalism, bomb threats, false fire alarms, arson, and/or any serious disruption to the learning process.
- Falsification or misrepresentation of notes or phone calls of a parent or guardian.
- Demonstrating a disregard for teachers, administrators, staff, fellow students, or the Xavier community through attitude or behavior.
- Any other actions deemed serious by the Dean of Students or Xavier Administration.

Conduct of any kind that brings discredit upon Xavier College Preparatory High School or is in conflict with the values for which Xavier stands for is in violation of criminal or civil law or the reasonable rights of others is grounds for dismissal.

Dismissal Process

The final decision regarding the dismissal of a student lies with the Principal. Typically, situations that would be grounds for dismissal are thoroughly investigated by the Dean of Students, who reports the details of the investigation to the Principal. Depending on the circumstances, the Principal may dismiss the student immediately or convene the Discipline Board.

Discipline Board: At the discretion of the Principal, a Discipline Board may be convened and is designated with the responsibility of interviewing the student, providing for the inclusion of all circumstances surrounding the student's offense, and providing the student with the most complete hearing possible. The Discipline Board's ultimate concern is to recommend to the Principal on the question of dismissal from Xavier College Preparatory.

HARASSMENT

Xavier believes in the inviolability and integrity of all persons and is committed to providing a learning environment that is free from harassment of any kind. Any form of harassment is contrary to this belief. All students and employees of Xavier are forbidden from engaging in any behavior of this nature which is directed at any member of the Xavier community. This policy also extends to any visitor or guest to the Xavier campus. The school will treat allegations of harassment seriously and will review and investigate such allegations in a prompt, confidential, and thorough manner.

A charge of harassment shall not, in itself, create the presumption of wrongdoing. However, substantiated acts of harassment will result in disciplinary action, up to and including dismissal. Students found to have filed false or frivolous charges will also be subject to disciplinary action, up to and including dismissal.

Harassment occurs when an individual is subjected to treatment or a school environment that is hostile or intimidating because of the individual's age, gender, sex, sexual orientation, race or color, religion or creed, medical condition or disability, veteran status, or national and ethnic origin.

Harassment can occur at any time. This includes but is not limited to school-related activities or away from campus in the form of cyberbullying. Harassment includes, but is not limited to, any or all of the following:

- Verbal Harassment
 - Any written or verbal language or physical gesture directed at another person that is insolent, demeaning, abusive, or implicitly or explicitly implies a threat of bodily harm. This includes derogatory comments and jokes.
- Physical Harassment
 - Any unwanted physical touching, contact, assault, deliberately impeding or blocking movements, or any intimidating interference with normal work or movement.
- Visual and/or Electronic Harassment
 - Derogatory, demeaning, or inflammatory posters, cartoons, written words, drawings, gestures, etc. This includes inappropriate messages communicated via computer, cell phone, or other electronic device. Including but not limited to any misconduct on or off Xavier's campus.

Abusive Conduct/Bullying

A safe and civil environment is necessary for students to achieve the high standards we expect. Demonstration of appropriate behavior, treating others with civility and respect, and refusing to tolerate abusive conduct, also known as bullying, are expected of all students and employees. "Abusive conduct" means conduct of a student or employee at Xavier, with malice, that a reasonable person would find hostile, offensive, and unrelated to the School's legitimate business interests. A single act usually does not constitute abusive conduct unless it is especially severe and egregious. Abusive conduct may include:

- Derogatory remarks, name-calling, insults, and epithets;
- Verbal or physical conduct that a reasonable person would find threatening, intimidating, or humiliating, such as screaming and swearing; and
- The gratuitous sabotage or undermining of a person's work performance, including giving dangerous work assignments, denying advancement, and stealing work credit.

Because bystander support can encourage abusive conduct, Xavier also prohibits both active and passive support for acts of bullying. Students or employees should either walk away from these acts when they see them or attempt to stop them, unless it might be dangerous to intervene.

Sexual Harassment

Includes unwelcome sexual advances, requests for sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature when any or all of the following occurs:

- Submission to such conduct is made either explicitly or implicitly a term or condition of a student's academic status or progress.
- Submission to or rejection of such conduct by a student is used as the basis of academic decisions affecting the individual.
- Such conduct has the purpose or effect of unreasonably interfering with the individual's academic performance or creating an intimidating, hostile, or offensive educational environment.

Specific examples of sexual harassment include, but are not limited to:

- Making unsolicited sexual advances and propositions.
- Using sexually degrading words to describe an individual or an individual's body.
- Displaying sexually suggestive objects or pictures.
- Telling inappropriate or sexually-related jokes.
- Making reprisals, threats of reprisals, or implied threats of reprisals following a negative response to sexual advances.

It is the responsibility of Xavier College Preparatory High School to:

- Implement this policy through regular meetings with all administrators, ensuring that they understand the policy and its importance.
- Make all faculty, staff, students, and parents aware of this policy and the commitment of the school toward its strict enforcement.
- Remain watchful for conditions that create or may lead to a hostile or offensive school environment
- Establish practices designed to create a school environment free from discrimination, intimidation, abusive conduct/bullying, or harassment.

It is the responsibility of the student to:

- Conduct herself/himself in a manner that contributes to a positive school environment.
- Avoid any activity that may be considered discriminatory, intimidating, abusive conduct/bullying, or harassing.
- Consider immediately informing anyone harassing him/her that the behavior is offensive and unwelcome.
- Report all incidents of discrimination, harassment, or abusive conduct/bullying to the Principal or the Dean of Students.
- If informed he/she is perceived as engaging in discriminatory, intimidating, abusive conduct/bullying, harassing or unwelcome conduct, to discontinue that conduct immediately.

Complaint Filing and Investigation Procedures

The following procedures must be followed for filing and investigating a harassment or abusive conduct/bullying claim:

- The individual may first choose to tell the individual causing the harassment that his/ her conduct is offensive and must stop. If the objectionable behavior does not cease immediately, the student must report the harassment to the Principal, Dean of Students, or to a teacher who will report it to the Principal, or to an Assistant Principal if the Principal is the subject of the allegation.
- The individual alleging harassment will be asked to complete a formal, written complaint. The claim will be investigated thoroughly, involving only the necessary parties. Confidentiality will be maintained as much as possible.
- The investigation will include a meeting with the person alleged to have committed harassment, sharing with that person the nature of the allegations as well as the name of the person bringing the allegations. If appropriate, the alleged harasser will be suspended or placed on administrative leave during the course of the investigation.
- Once the facts of the case have been gathered, the Principal, in consultation with the Dean of Students, will decide what, if any, disciplinary action is warranted. The disciplinary action will relate to the nature, context, and seriousness of the harassment, abusive conduct/bullying, and can include all disciplinary actions up to and including immediate dismissal from Xavier or termination of employment.
- If the complaint is against a non-employee or non-student, such as a parent, volunteer, or vendor, the school will take steps, within its power, to investigate and eliminate the problem.

VIOLENCE

Xavier prohibits and will not tolerate any form of violence by any employee, student, or guardian. For purposes of this policy, violence includes, but is not limited to:

- Making threatening remarks (written or verbal)
- Aggressive or hostile acts such as shouting, using profanity, throwing objects at another person, fighting, or intentionally damaging another's property.
- Bullying, intimidating, or harassing another person
- Behavior that causes another person emotional distress or creates a reasonable fear of injury, such as stalking.
- Assault.

Xavier is committed to enforcing this policy against all forms of violence. Students who witness any violence should report it immediately to a teacher or the Principal.

Violation of this policy will result in a JUG, suspension, or dismissal, at the discretion of the Dean of Students or the Principal.

ALCOHOL, DRUG & TOBACCO POLICIES

Xavier fosters respect for each individual member of the Xavier community and promotes the well-being, health, and safety of all students, faculty, and parents. We expect that students' activities in private homes reflect the same values and philosophy, and we encourage parents to communicate with other parents to achieve these ends. It is expected that parents will not provide students access to alcohol or drugs in their homes and that they will supervise students' social activities held at their house.

Possession of, use of, or distribution of any form of tobacco or tobacco product or nicotine or nicotine product on campus, or at any school function (on or off campus) is strictly prohibited and makes suspension or dismissal of the student a possibility.

E-cigarettes, vape devices, etc. are not permitted on campus or at any school function (on or off campus). This includes possessing e-cigs, vape devices, and other electronic devices of this nature. Any device will be confiscated and turned over to the Dean of Students and resulting in disciplinary action.

The school's policy towards alcohol, drug, and tobacco use is designed to:

- Provide avenues for students to safely care for themselves and their friends.
- Promote alcohol-free, drug-free, and tobacco-free activities.
- Promote the health, well-being, and safety of our students and our community.
- Provide information/assistance for those having difficulty with substance abuse.

All teachers and staff at Xavier desire to support students dealing with substance abuse issues. Prior to a first offense and before being notified of a test, a student who seeks assistance or is referred for assistance regarding an issue with substance abuse will not be subject to disciplinary consequences. (However, a student must not be under the influence of any substance when requesting assistance.) In addition, it is imperative parents notify the school of anything that may cause a positive response to a drug test including prescription and over the counter medications. Because we believe that alcohol, tobacco and drugs present a grave health risk to our students, the following consequences may apply if a student has been found to facilitate another student's ability to use controlled substances, be under the influence of, possess, use, exchange, or purchase alcohol, tobacco, illegal drugs, or unauthorized prescription drugs at Xavier-sponsored or Xavier-related functions.

Consequences for being under the influence of, possessing, using, facilitating or purchasing tobacco, alcohol, illegal drugs, controlled substances, unauthorized prescription drugs or related paraphernalia (see A, B, C, or D) may include:

A. At a Xavier-sponsored or Xavier-related activity (off campus)

- 1st Offense
 - Suspension from school (two days)
 - 30-calendar day disciplinary probation during the academic year.
 - 45 days for a student who hosts the party at his/her home.

- Students will not be allowed to participate in or attend co-curricular activities, athletic events, dances, etc. Xavier reserves the right to modify or extend the probation period at the discretion of the Dean of Students.
 - Professional assessment by an outside counselor (paid for by parents). Xavier shall receive a copy of any professional assessment before removing the conditions of probation. A copy will be provided to the Dean's office. Students and families must follow through with the recommendations of the assessment. Failure to complete the assessment may result in a recommendation for withdrawal or dismissal from Xavier.
 - The student may be required to participate in an alcohol/drug education program with an outside agency.
 - The student will be retested with every subsequent drug test administered by Xavier at the expense of the parents until the student graduates or withdraws from Xavier.
- 2nd Offense
 - Suspension from school (three days).
 - 60-calendar day disciplinary probation during the academic year (90 days for a student who hosts the party at his/her home).
 - Student will not be allowed to participate in or attend co-curricular activities, athletic events, dances, etc. Xavier reserves the right to modify or extend the probation period at the discretion of the Dean of Students.
 - Professional assessment by an outside counselor (paid for by parents). Xavier shall receive a copy of any professional assessment before removing the conditions of probation. A copy will be provided to the Dean's office. Students and families must follow through with the recommendations of the assessment. Failure to complete the assessment may result in a recommendation for withdrawal or dismissal from Xavier.
 - The student may be required to participate in an alcohol/drug education program with an outside agency.
 - The student and parent(s) will be required to sign a personalized Disciplinary Probation Contract that will include restrictions and guidelines for expected behavior set by the Dean, with the approval of the Principal.
 - The student may undergo regular counseling during the probation period.
 - 3rd Offense
 - May result in immediate dismissal from Xavier.
 - If a student is not dismissed, the student and parent(s) will be required to sign a personalized Disciplinary Probation Contract that will include restrictions and guidelines for expected behavior set by the Dean, with approval of the Principal, and suspension from school for four days.

B. At a non-Xavier-sponsored or non-Xavier-related activity

- 1st Offense and 2nd Offense
 - Same consequences as outlined above under 1st and 2nd offense except there will not be a suspension from school.
- 3rd Offense
 - Same consequences as outlined above under 3rd offense.

C. On Xavier's campus

- The student will be liable to immediate dismissal from Xavier.

D. Consequences for selling and/or distributing alcohol, illegal drugs, or controlled substances (including prescription drugs) or related paraphernalia on or off campus:

- The student will be liable to immediate dismissal from Xavier.

Drug Testing Program

All students who enroll at Xavier will automatically be enrolled in the Drug Testing Program and are eligible to be randomly tested.

- Xavier has implemented this drug prevention program for one **primary** purpose – to provide our students with a resource they can draw upon when faced with choosing for or against drugs. Some students are able to make that choice on their own without any fear of social pressure, but some are not. We hope this program will help their decision-making in this crucial area.
- Xavier uses Omega Labs to perform the drug tests through hair testing. Thanks to remarkable science Xavier students can now be armed with a powerful tool to resist illegal drugs and those who would lure them into this self-destructive behavior. In addition, this test will allow us to identify those already in need of help more accurately and precisely than ever before. With a snip of hair, a 90-day window of detection is provided that is accurate, reliable, and **five to ten times more effective** in identifying drug use than urine testing.
- Xavier will randomly select students to be drug tested throughout the school year. Students may also be selected if there is reasonable suspicion. Parents/guardians will be notified if their student is selected for testing and will be asked to provide consent before any testing occurs. No student will be tested without the permission of a parent/guardian.
- Xavier will use trained personnel to perform the hair collections using procedures established by Omega Laboratories and students will be assigned a unique identification number. The Dean of Students and the Principal will be the only people privy to the identification numbers. All hair collections and results will be identified by the unique individually coded number of the student. Test results of students will be confidentially provided by Omega Laboratories to the Dean of Students and the Principal only. If appropriate, the Student's Counselor and/or members of the Discipline Board will be privy to the results.
- Parents/guardians will **NOT** be notified if a test is negative. Xavier will notify the student's parents/guardians of a positive result within 15 days of receipt of the test results. All test results of students will remain strictly confidential between the student, his or her parents/guardians, the Dean of Students and Principal, and the counselor selected by the parents/guardians as discussed below.
- No test result of any student will be disclosed to any person or agency beyond the persons identified above without signed written consent of his or her parents/guardians. Release of test results of students will be requested by the Dean of Students or Principal for purposes of referral for professional evaluation and possible treatment recommendations.
- If a student testing positive wishes to contest the test result, he or she may do so within ten days of notification of the student's parents/guardians of the positive result. Retests will be at the expense of the student's parents/guardians. Any student who has tested positive on a test administered in the Drug Testing Program remains subject to all disciplinary policies and procedures as outlined in the Student-Parent Handbook. Xavier College Preparatory personnel will not initiate criminal charges or other legal action against the student or the student's parents/guardians based solely on a positive drug test obtained in the testing program.
- Xavier College Preparatory will require a conference between the parents/guardians of a student testing positive and the Dean of Students and/or Principal. Xavier will recommend that any student who tests positive and the parents/guardians of any such student obtain a substance abuse evaluation through a counselor or community agency. All costs for the recommended counseling are the responsibility of the parents/guardians.
- Any student who tests positive will be retested with every subsequent drug test administered by Xavier at the expense of the student's parents/guardians until the student graduates or withdraws from Xavier.

PART V: CAMPUS OPERATIONS

GENERAL POLICIES

Closed Campus

Students will remain on campus during school hours.

Elevator

Students may use the elevator only with permission from faculty and staff.

Early Dismissal

For up-to-date and timely information regarding school closure due to natural calamity or emergency situations, please access Xavier's website at www.xavierprep.org. Xavier reserves the right to dismiss students early when necessary and/or desirable without notice. Every effort will be made to contact families if this type of situation occurs.

Food Deliveries

Food deliveries of any kind are not allowed during the school day.

Gambling

Any form of gambling, whether or not money is involved, is prohibited on campus.

Gangs

Students associated with a gang, or a member of a gang, on or off campus are liable for dismissal from Xavier.

Gum

Gum is not permitted on campus. No exceptions, an infraction may result in a JUG.

Lockers

Lockers are the property of Xavier and are assigned to the student on a loan basis. Lockers are to be kept neat, clean, and free of stickers, decals, etc. Lockers are subject to search by school authorities.

At the conclusion of each year, all Xavier students are required to thoroughly clean out their lockers and restore them to their original condition. Failure to do so may result in a fee of \$50 for locker clean-up or repair. Any unclaimed items left behind will be either discarded or donated.

Xavier can provide a lock for your assigned locker upon request or you can purchase your own.

Xavier College Preparatory is not responsible for materials lost or stolen from lockers or locker rooms.

Entering or attempting to enter another student's locker, without the owner's permission, can be interpreted as an attempted theft and the student can be subject to disciplinary action.

Out of Bounds

The following areas are out of bounds for students except with specific permission:

- Faculty workroom;
- Weight room, dance room, or gym when a coach, teacher, or designated supervisor is not present;
- Any classroom or office unless a staff member is present.
- Locker rooms during the school day unless directed by a coach or designated staff person.
- Parking lot during school hours.

Students are responsible to bring all materials and food with them into school at the beginning of the day and store in a locker if necessary.

Parking Guidelines

Parking is a privilege at Xavier. Students must complete a Parking Registration Form and have it on file with the Assistant Principal for Student Life in order to park on campus in a student-designated area. Parking spaces are first-come, first-served. **The speed limit on campus is 15 mph.** This is to protect the lives of everyone on campus.

Students will incur appropriate disciplinary measures for speeding and reckless driving on campus. Repeat offenders will lose parking privileges.

At no time are students, drivers, or passengers permitted to loiter in or about the parking lot, nor are they permitted to go to their cars for any reason during school hours without permission from the Assistant Principal for Student Life or other Administrators.

All student vehicles parked on campus must display a current Xavier parking pass properly and visibly at all times. Students without a properly displayed parking pass will be asked to park off site until a parking pass has been purchased and displayed appropriately. Continued parking pass infractions will be referred to the Dean of Students and may result in disciplinary action and/or loss of parking privileges.

Pornographic Material

Students in possession of, selling, promoting, sending, or engaging in any internet or social media activity with pornographic material, will result in disciplinary action, which includes suspension or dismissal from Xavier.

Prescription Drugs

Any student required to possess or use prescription drugs shall notify the Dean of Students prior to possessing or using them in school, on school grounds, or at school-sponsored events.

Public Displays of Affection (PDAs)

Public displays of affection (holding hands, sitting on laps, etc.) isolate students from the larger community and inhibit the invitation to a relationship among the greater community. PDAs are not allowed at any time on campus.

Racism and/or Prejudiced Behavior

Students who exhibit verbal and/or physical behavior of a racist or prejudiced nature towards any other person at school or at any school-sponsored event will be subject to disciplinary action.

Skateboards, etc.

Skateboards, roller skates or blades, Heelys® type shoes, and scooters are not allowed on campus or in the parking lot. Items brought to campus will be confiscated and returned only to the parents.

Stealing

Stealing school property or the property of teachers or fellow students or being in the possession of stolen property may result in immediate dismissal from Xavier.

Textbooks

Students are responsible for returning all textbooks they are issued. They will be charged the cost of a new book if not returned and in good shape.

HEALTH & SAFETY PROCEDURES

Earthquakes and Disasters

The school has established earthquake emergency procedures in accordance with diocesan disaster preparedness guidelines. In the event of an earthquake or major disaster, students will not be released to anyone other than parents/guardians unless otherwise noted on the student's emergency form.

Health Records

Each student must have on file a health record obtained from the school of transfer. On the record all required immunizations should be noted. When students transfer from Xavier College Preparatory High School, these records are sent to the new school.

Immunization/Medical Information

Medical examination forms must be on file for every student attending Xavier College Preparatory High School. Athletes are required to have a physical examination before participating in athletics. Parents must complete the health history form noting any physical or medical condition that might affect the health or learning ability of the student.

Parents are requested to fill out and return to the school office the "Emergency Contact Form" which permits the school to secure medical attention for a student, when necessary, if either parent/guardian cannot be reached.

Immunization forms must be completed and on file before the first day of school.

FACULTY & STAFF

Parents are encouraged to call or email a teacher or administrator if a conference is requested. Please ask each individual teacher as to which mode of communication is most convenient for them. **Xavier's Phone Number: 760-601-3900**

Teacher /Faculty E-Mails are typically the first initial with the last name @xavierprep.org
i.e.: Susan Smith = ssmith@xavierprep.org

Teachers' voicemail extensions and email addresses can be found on our website at www.xavierprep.org under: "ABOUT" - "Meet the Team"!

Boundaries of Relationship

Due to the degree to which a Xavier Faculty and Staff Member is involved in the total education of each student, it is common for students or parents to develop a comfort level with the Xavier Faculty or Staff. Nevertheless, students and parents should always be conscious of and maintain appropriate boundaries that should exist between Faculty or Staff, students, and parents.

Xavier desires to avoid misunderstandings, complaints of favoritism, possible sexual harassment claims, and the dissension that can result from certain personal relationships between Faculty or Staff and parents and students. Therefore, all students and parents are strictly prohibited from becoming romantically or sexually involved with any Xavier Faculty or Staff. Students and parents should not have inappropriate relations with any Faculty or Staff and Xavier encourages students, parents, guardians, and members of the Xavier community to report any issues or observations of inappropriate conduct to the Principal or Administration.

Last revised on 06.15.2026