



## Junior Praxis Project Student Contract

### Junior Year Service Requirement

An essential part of the Xavier College Preparatory High School Junior-level theology curriculum entails a commitment to *working with the poor and underserved of our society*. Following a model used by Jesuit institutions across the country, students will participate in a process of experience, reflection, and action that integrates first-hand contact with the poor with the curriculum in the second semester junior *Theology III: Gospels in Action* course.

All students must complete a minimum of 50 hours of service working directly with underserved communities during their Junior year (June 1, 2018-May 17, 2019). This form of education, known as “community-based learning” or “praxis education”, moves away from the common conception of community service and instead promotes accompaniment and solidarity between students and the communities where they spend time. The students’ experience in the community illuminates their studies and personal faith journey. This instills an awareness of their responsibility in building a more just society and gives them a call to action. We hope that this cycle of reflection and action becomes a way of life for our students as they begin to further understand what it means to become men and women with and for others.

The Junior Praxis Project (JPP) is a PASS/FAIL grade based on the submitted hours.  
**FAILURE TO COMPLETE YOUR HOURS WILL PREVENT YOU FROM RECEIVING YOUR DIPLOMA.**

#### Requirements for JPP Hours:

- Junior year students must complete a **minimum of 50 hours** for credit. *All service must be in direct relationship with the poor and underserved communities of the Coachella Valley and greater community.*
- Students will be responsible for filling out their hours and having them approved on x2VOL. For **ALL** hours completed by students, they will need to provide the name of the site, the date of service, the number of hours they were there, the supervisor’s contact information, and an approval from the site. Students will need to input their hours in a timely manner (within a week of completion) for them to be approved by the organization. Without this approval, service hours will not be counted towards the student’s needed 50 hours. Xavier faculty members qualify as site supervisors for Las Palmitas After-school program, Day of Service, Eggstravaganza, and Immersions.
- Summer school, camps, altar serving, babysitting, working with a family member, and paid work do not count for your service requirement.
- Students are not required, but encouraged, to complete a majority of their hours in the same location in order to create community with the organization where they serve.
- Students must complete their service hours at one of the organizations on the Approved List Packet. If a student is interested in adding an organization to this list, they must complete a Site Approval Form

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**BEFORE** completing their service. No new Site Approval Forms will be accepted after Quarter 3. Please allow at least one week for new service sites to be approved.

- Any service that is done internationally must be approved **BEFORE** the students begin their service at that placement for it to count towards the 50-hour requirement.
- The Office of Campus Ministry has the right to deny service sites if they do not fit within the parameters of the JPP requirements.
- All service hours completed outside of the JPP 50 hour requirement (ex. National Charity League, Boy Scouts, Relay for Life) must be logged into the Magis Requirement. Although these hours will not be reflected in the student's Service Grade, these recorded hours can make students eligible for service awards.
- Attendance of conferences such as the Ignatian Family Teach-In, Arrupe Leaders Summit, and RYLA do not count towards your service hours.
- The hours completed during your Sophomore year will not be counted towards the required 50 service hours.
- Students are required to wear jeans, Xavier t-shirts, and close-toed shoes while doing service unless otherwise specified by the organization.
- Students must manage their own time in relation to how they decide to divide their service hours. Although it is suggested and not required, a progress report will be sent home if the student fails to complete 25 hours of service in the first semester.

Below are the methods for completing the JPP Service Hours. You may use a combination of the options below to complete your hours. In addition, you will need to keep record of your hours on **x2VOL**.

### 1. *Select a Placement Site:*

All 50 JPP Service Hours must be completed at sites found on the *Approved List* or be approved by the Solidarity & Outreach team. To approve a new site, there is a *Site Approval Form* that must be completed for new and different placements to be considered. *Site Approval Forms* must be turned in between Quarter 1 through Quarter 3. No new site forms will be accepted in Quarter 4. Forms may be found on x2VOL or in the Campus Ministry Office.

### 2. *After School Programs:*

Xavier Faculty provide transportation to the Eastern Coachella Valley for one service site every week. Sign Ups will be available on Google Classroom on a first come first serve basis, no later than the Friday before.

*Las Palmitas Elementary After School Program*      **Tuesday 2:45-5:30pm 3 hours per visit**

### 3. *Immersion Trips:*

The Office of Campus Ministry offers various immersion experiences that allow students to understand the interweaving of faith and justice. Approximately once a month, students have the opportunity to attend ONE immersion or service trip that is led by Xavier faculty. There is no guarantee that every student will be able to attend an immersion trip, and signups will be done through an online application on x2VOL. **Once a student has attended a trip, they will become ineligible to attend another immersion trip.** A list of this year's offered immersions are below:

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### **Desert Plunge Service Day**

(10 hours) This service trip takes students to the Eastern Coachella Valley to learn more about immigration, agriculture, and environmental injustice. Students will focus on serving those most in need in their own backyards.

### **East LA Immersion**

(10 hours) This trip is an immersive experience into East Los Angeles, providing students with the opportunity to learn about the realities gang rehabilitation, immigration, and homelessness.

### **Hogar “Home” Immersion**

(10 hours) This immersive experience, centered in the Eastern Coachella Valley, provides the opportunity for deeper understanding as students encounter the needs, experiences, and realities in one of the most diverse communities in their own backyard. This experience is an exchange with Verbum Dei high school as they come to gain a deeper understanding of immigration.

### **Verbum Dei Immersion**

(10 hours) This trip is a partnered exchange with Verbum Dei Cristo Rey High School in South Central, Los Angeles that creates conversation between two different locations. Students will have the opportunity to share stories of service in relation to location and how the needs of each community differ and continue to grow.

### **Kino Border Initiative**

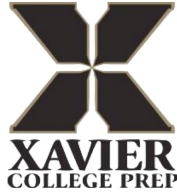
(30 hours) Over Ski Week, students embark on a binational immersion to Nogales, Arizona and Nogales, Sonora, Mexico where they will encounter the story of migration and the realities of border communities.

\* Immersions are a privilege, and they depend on the availability of location and faculty.

If you have any questions about the requirements for JPP Hours or questions about acceptable sites please contact Ms. Barradas at [dbarradas@xavierprep.org](mailto:dbarradas@xavierprep.org) or Ms. Montez at [amontez@xavierprep.org](mailto:amontez@xavierprep.org).

**PLEASE RETURN THE ATTACHED CONTRACT BY FRIDAY, SEPTEMBER 7<sup>th</sup>  
TO YOUR THEOLOGY TEACHER.**

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## JPP Student & Parent Contract

Junior Year Service Requirement

Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_ Period: \_\_\_\_\_

I, the undersigned, do hereby pledge to uphold the regulations, stipulations, rules, and other commitments required of the Junior Praxis Project at Xavier College Preparatory.

**I am aware that failure to fulfill my service requirement may result in a failing grade and make me ineligible to graduate.**

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

**PLEASE RETURN THIS FORM TO MS. MONTEZ or MS. RIDDLE by Sept. 7<sup>TH</sup>**