

# FRANÇAIS AP IV: PROGRAMME & DEVOIRS DE VACANCES

## Bienvenue en classe d'AP Français IV !

You have chosen to continue your study of French at the AP level. The AP French Language and Culture Exam is designed to test your skills in order to see how well they compare to abilities found in a third-year college course. The exam will test all of the major language skills: listening, reading comprehension, speaking, and writing in addition to the general cultural knowledge of the francophone and French world. I welcome you to this rewarding and challenging course and to this journey exploring six major themes of study.

## Themes for AP French Language and Culture

- Beauty and Aesthetics
- Global Challenges
- Science and Technology
- Families and Communities
- Personal and Public Identities
- Contemporary Life

## Rationale for Summer Assignments

Students enrolled in AP French are required to complete summer assignments prior to the start of class in August.

The assignments integrate the use of technology, thus assisting in maintaining the continuum of language acquisition over the summer.

The assignments have been created with three goals in mind:

1. Continuing your exposure to the language through personal experiences and interactions with the language and culture throughout the summer
2. Preparing you for the AP Course by building foundational skills in listening, speaking, reading, and writing
3. Building community as a class: we will meet as a group twice on Zoom: on June 20, 2022 and Jul 18, 2022

## General Directions:

You will be given a choice of assignments that you need to turn in. The "Summer Work Board" is meant for you to have a choice in the activities you need to complete. Pick what is interesting to you! The board is divided into 5 sections (PARLER, ÉCOUTER, VOIR & ÉCOUTER, LIRE, LIRE & ÉCRIRE).

## Resources:

As a resource, you may use previous years' interactive notebooks, as well as [www.wordreference.com](http://www.wordreference.com) as a dictionary. You may also enjoy discussing topics and watching videos or French movies with other AP French students. This being said, while discussing activities and opinions is encouraged, do not

forget that the work needs to remain yours, and not be the reflection of a collective effort. I expect that you complete all assignments on your own, without the use of a person (tutor, native speaker) or translator. Your work should represent your interests and what you are capable of doing using all resources you have at hand.

## Grading, late work policy, & remediation:

You will receive a grade for this work. ALL YOUR WORK MUST BE SUBMITTED VIA CANVAS on 4 dates: June 12, June 26, July 10 and July 24. Late summer work will not be accepted. Your summer work grade cannot be remediated at the beginning of the year. If you do not complete the Summer Work, you will start the year with a 0 in the gradebook for semester 1.

## Homework:

- Familiarize yourself with the AP exam: <https://apstudents.collegeboard.org/courses/ap-french-language-and-culture>
- Choose 2 activities per week. (8 weeks) (16 activities in total)
- Submit your homework on the 2nd and 4th Sunday of the month on Canvas = June 12, June 26, July 10 and July 24
- Activities marked with a star are mandatory (4 in total are marked mandatory), the other assignments are of your choice. Pick assignments that interest you!
- Clearly label the homework assignments you have completed (PARLER 1, 2, 3 or ÉCRIRE 1, 2, 3 etc...) when submitting your homework. You will be able to submit multiple files in various formats in one submission.
- The activities you choose must come from different categories
- You must choose activities in all 5 categories, so that in the end, you have done at least 4 activities in each (except Lire et Écouter)
- All activities must be completed in French
- When assignments need to be written, they should be handwritten and submitted as a picture on Canvas.
- Google Translate or other translation engines are not allowed.
- All assignments will be graded and count towards your semester grade (1st semester)

Zoom meetings: on June 20, 2022 and July 18, 2022 @ 10 am via [ZOOM Link](#)

## How to contact me::

[scooper@xavierprep.org](mailto:scooper@xavierprep.org)

Or via Canvas class

## PARLER

**1.** Find the lyrics video to a song in French. **Sing along!** Record yourself singing. Use <https://lyricstraining.com/fr/> (on the web and also an app) to prep and learn song vocab. You may also use YouTube for karaoke songs.

**2.** Post a video in French about your day on Canvas (2-3 minutes). You cannot write a paragraph and read. You have to speak spontaneously without notes

**3.** Practice reading French out loud. Select a reading of your choice such as news, a book (Kindle on Amazon has free French books ( such as [Le Mystère de la Chambre Jaune](#) ) , a poem, or an article found online. Record the audio of your reading (3-4 minutes).

**4.** Record yourself saying any 3 tongue twisters in French, perfectly. You can use the following link or find your own. [7 Best Tongue Twisters to Greatly Improve French Pronunciation | FluentU French Educator Blog](#)

## ÉCRIRE

**1.** Write a journal entry in French about what you have done today or recently. Be sure to narrate with rich details and the past tenses of the passé composé and l'imparfait  
250 words

**2.** Write a news report in French about [medical deserts](#) (areas where there is limited access to healthcare) in France. Make it concise and formal (250 words).

**3.** Write an email reply using the prompt  
■ Courriel AP Classroom Summ...  
Follow these guidelines for a formal email reply:  
■ Stratégies pour le courriel  
250 words

**4.** What you would want to do if you could go anywhere (*Si je pouvais aller n'importe où, je voudrais aller à..., et je ferais ..... parce que ...*). Include lots of reasons and details why you would want to go there and what you would do. 250 words

## ÉCOUTER & VOIR

**1.** Download the News in Slow French app or listen to at least 2 stories on their website or a website of your choice <https://www.newsinslowfrench.com/> What did you understand? Record your response in French (2-3 minutes).

**2.** Listen to a few French podcasts (they are very short) and summarize its content in a 2-3 minute recording  
<https://dailyfrenchpod.com/>

**3.** Choose one French-speaking singer and listen to 5 of his/her songs. Decide which is your favorite! Why? Record your response & upload Canvas (2-3 minutes). This is a vidéo with popular songs in 2021:  
■ Les Meilleures Chansons Fra...

**4.** Watch this video on the 14th of July on Ilini ([www.ilini.com](http://www.ilini.com)) and complete the online assignments: <https://www.ilini.com/learn-french/cest-quoi-le-14-juillet?a=p7bnco-3028> & compare it to the 4th of July in America.

## LIRE

**1.** ALL ARTICLES AND QUESTIONS MUST BE ANNOTATED!!!

■ J'habite Chez Moi

**2.** ALL ARTICLES AND QUESTIONS MUST BE ANNOTATED!!!

■ La Famille Senegalaise se Nu...

**3.** ALL ARTICLES AND QUESTIONS MUST BE ANNOTATED!!!

■ Comment se faire des amis?

**4.** ALL ARTICLES AND QUESTIONS MUST BE ANNOTATED!!!

■ Couples Mixtes

**5. On en parle? L'esthétique** Pick 5 of the topics / questions presented and record your personal answers to these questions. You must answer in full sentences and elaborate.

**5. On en parle?**  
 Parlons des réseaux sociaux  
Pick 5 of the topics / questions presented and write your personal answers to these questions. You must answer in full sentences and elaborate.

 **5. Watch a French movie and complete the following worksheet pointing out the products, practices and perspectives of the French or francophone culture you identified**

**5. Find your own article about the theme "L'image de soi"**  
Annotate the article and make 5 assertions/questions about the article

**6. Guided Conversation:** Read the introduction and instructions to help guide your answers: [PDF](#). Then listen to the questions asked by the speaker: [Audio selection](#), and record your answers in a spontaneous manner. Record BOTH the audio selection and your answers in one recording! Use [www.vocaroo.com](http://www.vocaroo.com) or VoiceMemos

**6. Create a travel guide about a French speaking country that focuses on special holidays and festivals.**  
Where would you recommend people to go: explain the holidays or festivals they could experience  
250 words

**6. Watch a French movie and complete the following worksheet pointing out the products, practices and perspectives of the French or francophone culture that you identified in the movie**

LIRE & ÉCOUTER

**7. Comparaison Culturelle: LUPIN,** Watch video on Ilini ([www.ilini.com](http://www.ilini.com)) <https://www.ilini.com/learn-french/lupin-bande-annonce?a=p7bnco-3027>. Cette série française, "Lupin", sur Netflix est inspirée par les livres d'Arsène Lupin, écrits par Maurice Leblanc. Après avoir regardé la vidéo, passe le quiz et complète les activités sur papier, ET réponds aux questions suivantes à l'oral sur Canvas, ou Vocaroo ou VoiceMemos:  
1) Est-ce que la bande annonce t'a motivé à regarder la série?  
2) Peux-tu comparer cette série à une série américaine ou de ta propre culture qui est basée sur un livre?  
3) En général, tu préfères lire des livres ou regarder l'adaptation des livres en film?

**7. Opinion:** You want to go to  La fête de la musique / <https://www.ilini.com/learn-french/une-fete-de-la-musique-particuliere-en-2020?a=p7bnco-3033> with your host brother or sister and their friends when you visit your French hosting family in June, but your parents are not sure if they want to allow you to go. Use the resources provided to understand and explain to them what this festival is all about and give at least 3 reasons why you should go. Also dismiss one counter argument they could have

**7. 7 jours sur la planète / TV5 Monde**  
TV5 : [Nouvelles familles](https://apprendre.tv5monde.com/fr/exercices/b1-intermediaire/nouvelles-familles) <https://apprendre.tv5monde.com/fr/exercices/b1-intermediaire/nouvelles-familles> Regardez et faites les exercices. Affichez une capture d'écran et postez une photo sur Canvas

**1. Lisez l'article et écoutez la sélection audio et répondez aux questions de compréhension**

Section 1 de l'examen AP, Partie B, sélection 9 (compréhension écrite et orale!)

- ❖ Article - [Paper planes](#)
- ❖ Audio - [Paper planes](#)

 **8. Read the article about LE BAC, annotate, and record your answers ORALLY to the questions:**  
A) If the BAC is still somewhat considered a rite of passage, what rite of passage can it be compared to in the US? & B) Would you rather be a Senior in HS in France taking the BAC or a HS student in the US getting a HS diploma, and why?  
[Bac 2018 : le baccalauréat, un rite de passage qui nous aide à grandir ?](#)

 **8. Les téléphones à l'école: devraient-ils être interdits?** Lisez l'article et donnez votre opinion.  
Exprimez clairement votre opinion! Pourquoi (donnez deux raisons) ? Pourquoi pas (donnez une raison)? Citez l'article dans l'un de vos arguments.

**8. Watch 2 videos of your choice on Ilini and complete the online work:**  
<https://www.ilini.com/learn-french/le-choc-culturel-des-immigrants-francophones-au-canada?a=p7bnco-3029>  
<https://www.ilini.com/learn-french/emily-in-paris-vu-par-un-parisien?a=p7bnco-3031>  
<https://www.ilini.com/learn-french/le-choc-culturel-des-immigrants-francophones-au-canada?a=p7bnco-3029>  
<https://www.ilini.com/learn-french/josephine-baker-au-pantheon-ma-france-cest-josephine-france-24?a=p7bnco-3032>

**2. Lisez l'article et écoutez la sélection audio et répondez aux questions de compréhension**  
[Les voitures électriques](#) (Folder)

