



Dear Incoming Senior,

We hope that this letter finds you well and anticipating the end of a rewarding year. We hope that you will have many good experiences and make many good decisions before we see you again in August. One of those decisions we would like to help you with is the decision to remain engaged in some kind of academic activity this summer. It is our belief that encouraging students to read year-round is a key element in the development of lifelong learners. While the summer is certainly time to be away from school, we hope that it is not a time to stop reading, thinking, and growing. In an effort to already begin preparing you for post-high school life, we have put together a list of books for you to choose from while completing your summer reading.

You are to choose <u>two books</u>, <u>one from the fiction list and one from the non-fiction list</u>. These lists offer a wide variety of genres, narrative voices, and historical timeframes. You should bring both books to school on the first day of classes.

FICTION

An Abundance of Katherines by John Green Station Eleven by Emily St. John Mandel The Light Between Oceans by M.L. Stedman The Ten Thousand Doors of January by Alix E. Harrow Purple Hibiscus by Chimamanda Ngozi Adichie

NON-FICTION

Boys in the Boat by Daniel James Brown
Born a Crime by Trevor Noah
Into the Wild by Jon Krakauer
To Be a Machine by Mark O'Connell
Mountains Beyond Mountains by Tracy Kidder

Summer Reading Assignment:

Over the course of the summer, your task is to carefully read and annotate **ONE FICTION BOOK** and **ONE NON-FICTION BOOK** (two total). On the first day of class, you should be prepared to show the teacher your annotated books for a grade. Then, within the first week of class, you will be responsible for completing various assessments that use your choice summer reads as anchor texts. These assessments will rely on an understanding of the Grad @ Grad components, personal reflection, and true knowledge of the books as a whole (use link to remind yourself about these qualities).

https://www.xavierprep.org/about/grad-to-grad.cfm